

# ECVET for the Creative Industries

## IO2: ADAPTATION OF LEVEL 3 CERTIFICATE IN ENTREPRENEURSHIP FOR EUROPEAN CREATIVE INDUSTRIES

### Introduction to IO2

The ECVET for the Creative Industries (EfCI) project is based around using an ECVET approach to adapt an existing qualification – the Level 3 Certificate in Entrepreneurship for European Creative Industries – to enable it to be delivered and recognised in a wider range of European Countries, specifically the EfCI project partner countries of Ireland, Italy, Poland and Spain (in addition to the UK where the qualification was initially accredited and recognised).

Early on in the project (and with agreement of our Ecorys Project Manager) we decided to work with Learning Resource Network (LRN) – a UK Awarding Body that also works internationally but was able to provide much better engagement with senior staff and key decision makers. Through the work undertaken for IO2 and in partnership with LRN we were able to develop a new qualification – the LRN Level 3 Certificate in Entrepreneurship for European Creative – was accredited and recognised by Ofqual in the UK and subsequently adapted by the partners for use in their own countries. This involved establishing common units, learning aims and assessment criteria for the qualification that formed the basis of course delivery in the participating countries, with each partner then designing lesson plans and teaching materials adapted to their respective countries, regions, networks and, especially, target learners.

Each partner gained accreditation with Learning Resource Network and thus was able to deliver a pilot version of the course offering accredited qualifications. The Irish, Italian, Polish and Spanish partners have developed National Level Reports reflecting upon the process of becoming accredited to deliver the course and adapting the content for use in their own countries and regions. These reports form the basis of IO2 and, as well as reviewing accreditation and recognition processes within the specific context of the new qualification created by the EfCI project, also reflect on these processes more generally with a view to a similar approach being used in relation to other qualifications or sectors. Finally, each of the National Level Reports sets out a series of recommendations and practical ‘next steps’ for VET organisations wishing to become accredited to deliver the new qualification or VET learners wishing to study it in the respective partner countries.



Co-funded by the  
Erasmus+ Programme  
of the European Union

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